



Progress Monitoring Report Goal #4.1

Board Outcome Goal Progress Monitoring Report - Closing the Gaps

Board Outcome Goal Being Monitored: Goal 4: *The gap between the White population and the Economically Disadvantaged population, as measured by STAAR (all subjects, all grades) will decrease from 14 percentage points in June 2021 to 5 percentage points by June 2027.*

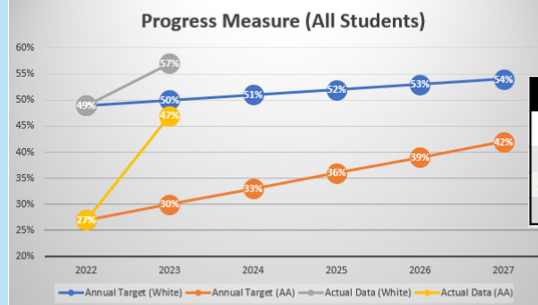
Baseline 2021: 57% (W) 43% (ED) | 2022: 58% (W) (62%) 46% (ED) (49%) | 2023: 58% (W) 46% (ED) | 2024: 59% (W) 49% (ED) | 2025: 60% (W) 52% (ED) | 2026: 61% (W) 55% (ED) | 2027: 62% (W) 57% (ED)

Overall Evaluation
On Track

Progress Measure

Goal Progress Measure 4.1: *The gap between the white population and the African American population, as measured by formative assessments (all grades, all subjects), will decrease from 22 percentage points (June 2022) to 12 percentage points by June 2027.*

Baseline 2022: 27% (AA) 49% (W) | 2023: 30% (AA) 50% (W) | 2024: 33% (AA) 51% (W) | 2025: 36% (AA) 52% (W) | 2026: 39% (AA) 53% (W) | 2027: 42% (AA) 54% (W)



	White	African American
Last Year	49%	27%
Current (EOY)	57%	47%
2023 Goal	50%	30%

Campus Updates/Evaluation

The district met the goal for the achievement gap between the white and African American populations to decrease based on the EOY formative assessment data.

District Evaluation
On Track

Plans Moving Forward

Strategies put into place this year: The guardrails that have been implemented (lesson planning, walk throughs, and formative assessments) have created an awareness by the teachers that has resulted in increased student achievement in all subpopulations and helped to decrease the achievement gap.



Progress Monitoring Report Goal #4.2

Board Outcome Goal Progress Monitoring Report - Closing the Gaps

Board Outcome Goal Being Monitored: Goal 4: *The gap between the White population and the Economically Disadvantaged population, as measured by STAAR (all subjects, all grades) will decrease from 14 percentage points in June 2021 to 5 percentage points by June 2027.*

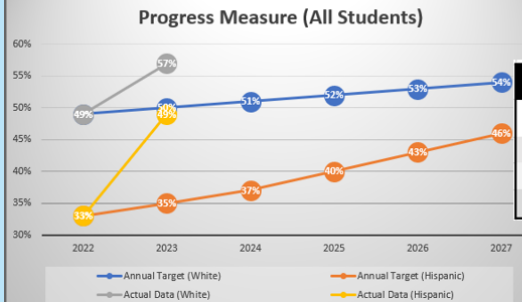
Baseline 2021: 57% (W) 43% (ED) | 2022: 58% (W) (62%) 46% (ED) (49%) | 2023: 58% (W) 46% (ED) | 2024: 59% (W) 49% (ED) | 2025: 60% (W) 52% (ED) | 2026: 61% (W) 55% (ED) | 2027: 62% (W) 57% (ED)

Overall Evaluation
On Track

Progress Measure

Goal Progress Measure 4.2: *The gap between the white population and the Hispanic population, as measured by formative assessments (all grades, all subjects), will decrease from 16 percentage points (June 2022) to 8 percentage points by June 2027.*

Baseline 2022: 33% (H) 49% (W) | 2023: 35% (H) 50% (W) | 2024: 37% (H) 51% (W) | 2025: 40% (H) 52% (W) | 2026: 43% (H) 53% (W) | 2027: 46% (H) 54% (W)



	White	Hispanic
Last Year	49%	33%
Current	57%	49%
2023 Goal	50%	35%

Campus Updates/Evaluation

The district met the goal for the achievement gap between the white and Hispanic populations to decrease based on the EOY formative assessment data.

District Evaluation
On Track

Plans Moving Forward

Strategies put into place this year: The guardrails that have been implemented (lesson planning, walk throughs, and formative assessments) have created an awareness by the teachers that has resulted in increased student achievement in all subpopulations and helped to decrease the achievement gap.



Progress Monitoring Report Goal #4.3

Board Outcome Goal Progress Monitoring Report - Closing the Gaps

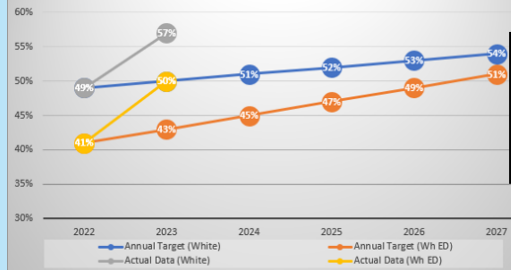
Board Outcome Goal Being Monitored: Goal 4: *The gap between the White population and the Economically Disadvantaged population, as measured by STAAR (all subjects, all grades) will decrease from 14 percentage points in June 2021 to 5 percentage points by June 2027.*
 Baseline 2021: 57% (W) 43% (ED) | 2022: 58% (W) (62%) 46% (ED) (49%) | 2023: 58% (W) 46% (ED) | 2024: 59% (W) 49% (ED) | 2025: 60% (W) 52% (ED) | 2026: 61% (W) 55% (ED) | 2027: 62% (W) 57% (ED)

Overall Evaluation
On Track

Progress Measure

Goal Progress Measure 4.3: *The gap between the white population and the white economic disadvantaged population, as measured by formative assessments (all grades, all subjects), will decrease from 8 percentage points (June 2022) to 3 percentage points by June 2027.* Baseline 2022: 41% (WED) 49% (W) | 2023: 43% (WED) 50% (W) | 2024: 45% (WED) 51% (W) | 2025: 47% (WED) 52% (W) | 2026: 49% (WED) 53% (W) | 2027: 51% (WED) 54% (W)

Progress Measure (All Students)



Closing the Gaps

	White	White Economic Disadvantaged
Last Year	49%	41%
Current	57%	50%
2023 Goal	50%	43%

Campus Updates/Evaluation

The district met the goal for the achievement gap between the white and the white economic disadvantaged populations to decrease based on the EOY formative assessment data.

District Evaluation
On Track

Plans Moving Forward

Strategies put into place this year: The guardrails that have been implemented (lesson planning, walk throughs, and formative assessments) have created an awareness by the teachers that has resulted in increased student achievement in all subpopulations and helped to decrease the achievement gap.



Progress Monitoring Report Guardrail #1 (Planning)

Board Outcome Goal Progress Monitoring Report - Guardrail #1 Planning

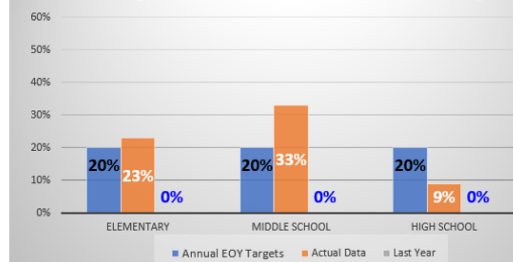
Guardrail #1 Planning: *The superintendent will not allow teachers to go without well-developed lesson plans according to the lesson cycle that are aligned to highly tested student expectations.*
 Baseline 2022: 0% | 2023: 20% | 2024: 35% | 2025: 50% | 2026: 65% | 2027: 80%

Overall Evaluation
On Track

Progress Measure

All Campuses: The percent of teachers at each campus that are writing well-developed lesson plans that are aligned to the highly tested student expectations as measured by the district rubric will increase from 0% to 80% by June 2027.
 Baseline 2022: 0% | 2023: 20% | 2024: 35% | 2025: 50% | 2026: 65% | 2027: 80%

Progress Measure-Guardrail #1 Planning



Campus Updates/Evaluation

Elem and MS met the goal for the percent of teachers writing well-developed lesson plans consistently to be 20% by the end of the 22-23 school year. HS had one teacher that met the criteria. However, the overall district percentage was 22.2%.

Campus Evaluation
On Track

Plans Moving Forward

Strategies put into place this year: The lesson plan rubric was introduced to teachers at the beginning of the year. As teachers became more familiar with the rubric, their planning improved and scored higher on the rubric each six weeks.



**Progress Monitoring Report
Guardrail #2
(Instruction)**

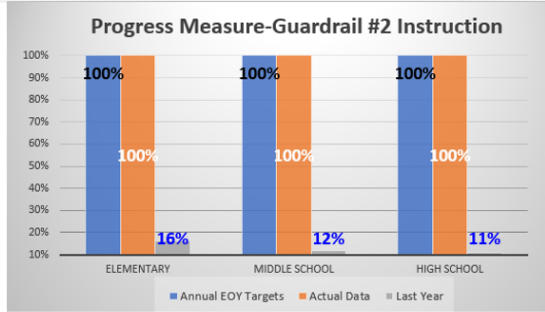
Board Outcome Goal Progress Monitoring Report - Guardrail #2 Instruction

Guardrail #2 Instruction: *The superintendent will not allow teachers to go without weekly instructional walk throughs by campus administration as documented by the T-TESS aligned form in DMAC.*
 Baseline 2022: 16% (EL) 12% (MS) 11% (HS) | 2023: 100% | 2024: 100% | 2025: 100% | 2026: 100% | 2027: 100%

**Overall Evaluation
On Track**

Progress Measure

All Campuses: The percent of weekly walk throughs at each campus by campus administration as documented by the T-TESS aligned form in DMAC will increase from the baseline to 100% by June 2027.
 Baseline 2022: 16% (EL) 12% (MS) 11% (HS) | 2023: 100% | 2024: 100% | 2025: 100% | 2026: 100% | 2027: 100%



Campus Updates/Evaluation

Each campus met the goal for the percent of weekly walk throughs to be 100% by the end of the 22-23 school year.

**Campus Evaluation
On Track**

Plans Moving Forward

Strategies put into place this year: Each campus made a calendar of scheduled walk throughs each week at the beginning of the year. The data was monitored each six weeks to check progress.



**Progress Monitoring Report
Guardrail #3
(Assessment)**

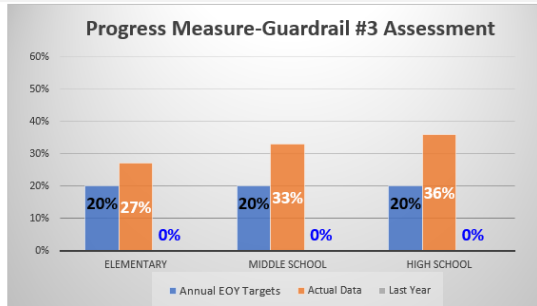
Board Outcome Goal Progress Monitoring Report - Guardrail #3 Assessment

Guardrail #3 Assessment: *The superintendent will not allow campuses to go without at least one highly developed TEKS-aligned formative assessment with questions written to the rigor of the student expectation (all grades, all subjects) each six weeks.*
 Baseline 2022: 0% | 2023: 20% | 2024: 35% | 2025: 50% | 2026: 65% | 2027: 80%

**Overall Evaluation
On Track**

Progress Measure

All Campuses: The percent of subjects at each campus with at least one highly developed TEKS-aligned formative assessment with questions written to the rigor of the student expectation each six weeks will increase from 0% to 80% by June 2027.
 Baseline 2022: 0% | 2023: 20% | 2024: 35% | 2025: 50% | 2026: 65% | 2027: 80%



Campus Updates/Evaluation

Each campus met the goal for the percent of subjects with at least one highly developed formative assessment each six weeks will be 20% by the end of the 22-23 school year.

**Campus Evaluation
On Track**

Plans Moving Forward

Strategies put into place this year: Each core teacher wrote a formative assessment each six weeks in DMAC, as applicable. The data was disaggregated and submitted to the campus administrator. As teachers reflected on the data, the formative assessments became more rigorous each six weeks.