Board Outcome Goal #1 Overview Report

Board Outcome Goal Being Monitored: <u>Goal #1</u> Increase the percent of 3rd grade students that score meets grade level or above on STAAR Reading from 43% (2019) to 65% by August 2025.

Overall Evaluation Slightly Off Track

Progress Measure

Progress Monitoring Report Goal #1

GOAL 1 — Increase the percent of 3rd grade students that score meets grade level or above on STAAR Reading from 43% (2019) to 65% by August 2025.

TARGETS	ALL		AA	A	H	W		ED		SE	EL	CE		NCE
Baseline STAAR 2019	43%					53%		38%				46%		
Aug-21	45%	59%				55%	56%	40%	43%			48%	65%	
Aug-22	59%	53%				57%	63%	42%	39%			59%	57%	
Aug-23	61%					60%		44%				61%		
Aug-24	63%					63%		47%				63%		
Aug-25	65%					66%		50%				65%		

Progress Monitoring Report Goal #1 3rd Grade Reading

TARGETS	ALL		AA	A	H	W		ED		SE	EL	CE		
Aug-22	59%	53%				57%	63%	42%	39%			59%	57%	

Campus Evaluation

The overall reading percentages were slightly below the revised targets except for the white student population, which was above the target. The targets were reset in April 2022. The original targets were met in reading, except for the Economically Disadvantage population which didn't change. 3rd grade reading had a different teacher in 2022-2023. This 3rd grade student group was in 1st grade during the pandemic shutdown and missed the second semester of reading instruction, which is critical to building a strong foundation in comprehension. The state average for 3rd grade reading was 52% (on grade-level). FES was 53%.

Overall Evaluation Slightly Off Track

Plans Moving Forward

Two certified teachers working with reading intervention students daily and monitoring performance data

Professional development to all PK-5 reading teachers (Region 7 Patsy Ramirez) in August on small group reading strategies. She will follow-up with teachers 9/26/22 and has offered one-on-one help to any teachers throughout the year.

Teachers worked in content area teams in August to determine the highly tested TEKS and student expectations of those TEKS at each grade level. FES is continuing to dedicate time for teachers at each six weeks workday to work on this.

PLC time every day for thirty minutes to collaborate, look at student data, and plan.

Disaggregating six weeks formative assessment data by student groups and populations to ensure we are addressing all learner needs.

Changes to the dyslexia program - curriculum and teacher

Changes to the Emergent Bilingual's services and teacher

All K-3 reading teachers will have completed the reading academy, learning best practices and implentation in the science of teaching reading by the end of 2022-2023.

Board Outcome Goal #2 Overview Report

Board Outcome Goal Being Monitored: <u>Goal #2</u> Increase the percent of 3rd grade students that score meets grade level or above on STAAR Math from 49% (2019) to 65% by August 2025.

Overall Evaluation
Off Track

Progress Measure

GOAL 2	Increase the percent of 3rd grade students that score meets grade level or above on STAAR Math from 49% (2019) to 65% by August 2025.													
TARGETS	ALL		AA	A	H	W		ED		SE	EL	CE		NCE
Baseline STAAR 2019	49%					56%		44%				49%		
Aug-21	51%	61%				58%	66%	46%	39%			51%	58%	
Aug-22	59%	40%				60%	47%	44%	31%			59%	41%	
Aug-23	61%					62%		46%				61%		
Aug-24	63%					64%		48%				63%		
Aug-25	65%					66%		50%				65%		

Progress Monitoring Report Goal #2   3rd Grade Math

TARGETS	ALL		AA	A	H	W		ED		SE	EL	CE	
Aug-22	59%	40%				60%	47%	44%	31%			59%	41%

Campus Evaluation

The overall math percentages were below the revised targets in all areas. The targets were reset in April 2022. Even though the original targets were not met, they were closer to the target. This 3rd grade student group was in 1st grade during the pandemic shutdown and missed the second semester of math instruction, which is critical to building a solid foundation. The state average in 3rd grade math on-grade level was 42%.

Overall Evaluation
Off Track

Plans Moving Forward

A certified teacher and teacher in the making that are dedicated to math interventions with K-5 students daily (previously math interventions were not a focus in K-1)
Our math interventionist is starting a 3rd grade math club two mornings each week to work with students to become fluent with multiplication facts (earn colored belts as they progress)
Continue with PLC's to collarborate, look at student data, and plan
Made teaching position adjustments to strengthen math at the lower levels (K-2)
Disaggregated six weeks formative assessment data by student groups and populations to ensure we are addressing all student needs
Content area professional development
Implemented Get More Math for grades 3-5, a highly recommended, student loved, online learning platform that students can work on at school or at home

Board Outcome Goal #3 Overview Report

Board Outcome Goal Being Monitored: Goal #3 Increase the percent of graduates that meet the criteria for College Career Military Ready (CCMR) from 71% (2019) to 88% by August 2025.

**Overall Evaluation
On Track**

Progress Measure

GOAL 3	Increase the percent of graduates that meet the criteria for College Career Military Ready (CCMR) from 71% (2019) to 88% by August 2025.												
TARGETS	**ALL**		**AA**	**A**	**H**	**W**		**ED**		**SE**	**EL**	**CE**	**NCE**
Baseline 18-19 TAPR	71%					72%		68%					
Aug-21	73%	84%				74%	84%	70%	68%				
Aug-22	85%	83%				89%	82%	57%	59%				
Aug-23	86%	93%				90%	92%	58%	94%				
Aug-24	87%					91%		59%					
Aug-25	88%					92%		60%					

Progress Monitoring Report Goal #3   CCMR

TARGETS	ALL		AA	A	H	W		ED		SE	EL
Aug-22	85%	83%				89%	82%	57%	59%		
Aug-23	86%	93%				90%	92%	58%	94%		

Campus Evaluation

(The data in red is for the Class of 2022 based on campus calculations. This data will be available on 2023 TAPR.)
FHS is on track to meet our overall goal and will continue to work to improve systems to support all students.

**Overall Evaluation
On Track**

Plans Moving Forward

College Readiness:
Transition Class taught by the college/career counselor
Dual credit courses taught on campus
Edmentum Curriculum-targets TSI/SAT preparation
Test site for both TSI and PSAT/SAT
College visits and tours
College information on campus (TSTC, Lincoln Tech, local colleges & universities)
Luncheons, application drives, and tours with partner schools (TVCC, UT Tyler, TJC)
Career Readiness:
CTE Coordinator supports all CTE Teachers
Certifications in Pathways
Career & College visits and tours (TSTC, UT Southwest, TJC)
Career Fair (Pathways)
Opportunities to take certifications on campus during the school day

Board Outcome Goal #4 Overview Report

Board Outcome Goal Being Monitored: Goal #4 The gap between the White population and the Economically Disadvantaged population, as measeured by STAAR (all subjects all grades), will decrease from 14 percentage points in June 2021 to 5 percentage points by June 2027.

**Overall Evaluation
On Track**

Progress Measure

GOAL 4 The gap between the White population and the Economically Disadvantaged population, as measeured by STAAR (all subjects all grades), will decrease from 14 percentage points in June 2021 to 5 percentage points by June 2027.

TARGETS	ALL	AA	A	H	W		ED		SE	EL	CE	NCE
Baseline STAAR 2021					57%		43%					
Aug-22					58%	62%	46%	49%				
Aug-23					58%		46%					
Aug-24					59%		49%					
Aug-25					60%		52%					
Aug-26					61%		55%					
Aug-27					62%		57%					

Progress Monitoring Report Goal #4 Closing the Gaps

TARGETS	ALL	AA	A	H	W		ED		SE	EL	CE
Baseline STAAR 2021					57%		43%				
Aug-22					58%	62%	46%	49%			

District/Campus Evaluation

The overall district percentage was slightly above the target for 2022. The gap was closed by one percentage point overall. Elementary percentages were 69% (white population) and 53% (economically disadvantaged), well above the district percentage. Middle school percentages were 49% (white population) and 41% (economically disadvantaged), well below the district percentage. High school percentages were 72% (white population) and 56% (economically disadvantaged), well above the district percentage.

**Overall Evaluation
On Track**

Plans Moving Forward

Identify students in groups that data is disaggregated
Monitor data each six weeks and identify students who need extra help
Have registrar check new enrolling students for data groups and notify campuses
Emergent Bilingual training (twice this year)
DMAC training throughout the year
IXL, Edmentum, Delta Math, Get More Math, Loman, Study Sync, and interactive science curriculum
Accelerated Instruction in reading, math, science, and social studies for students who failed 2022 STAAR; extended to students who also scored approaches
Changes in personnel
Incentives for passing 2023 STAAR
Certified inclusion instructors/Team teaching (more 1-on-1 instruction)
Targeted tutorials during school day
ZAP after school (Open for all students who have academic needs.)
SEC available throughout the day for small groups

— FISD Graphics