



# Progress Monitoring Report Goal #3.1

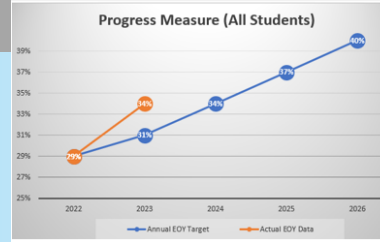
## Board Outcome Goal Progress Monitoring Report - CCMR

Board Outcome Goal Being Monitored: Goal 3: Increase the percent of graduates that meet the criteria for CCMR from 71% (2019) to 88% by August 2025.  
 (Baseline 2019: 71% | 2021: 73% (84%) | 2022: 85% (83%) | 2023: 86% (93%) | 2024: 87% | 2025: 88% )

Overall Evaluation  
On Track

### Progress Measure

Goal Progress Measure 3.1: The percent of high school students that are TSIA complete will increase from 29% (EOY 2022) to 40% by August 2026. (Baseline 2022: 29% | 2023: 31% | 2024: 34% | 2025: 37% | 2026: 40%)



### Closing the Gaps

	All Students	Hispanic	White	Eco. Disadv.
Last Year	29%	8%	34%	22%
Dec 2022	18%	8%	20%	10%
Current	34%	29%	36%	24%
2023 Goal	31%	11%	36%	25%
		+	+	-

### Campus Updates/Evaluation

TSIA Complete data for all students, Hispanic, white, and economic disadvantaged student groups are at or above projections at this time. Seniors made up the majority of the percentage gains by the end of the school year.

Campus Evaluation  
On Track

### Plans Moving Forward

Strategies put into place for the summer and next year:  
 Summer 2023- We will setup TSIA test sessions for ALL students to complete. We will target students that meet the Meets or higher level on the STAAR EOC Exam. (Including incoming freshman)  
 Fall/Spring 2023-  
 12th- TSI prep course given to seniors who have not passed a section of TSI exam in transition course. The course can continue in the full class through Edmentum.  
 11th- Students will prepare for ELA Reading and writing on Fridays (Including SAT prep) in their ELA class. Juniors taking Finance Math will complete TSI prep 1 day of the week in the class.  
 10th- Students who earn a Meets or Masters level in ELA or Algebra 1 will take the test in the summer or beginning of following year after the school year is complete. If a student does not make the score, the student will be enrolled in a TSI prep course to complete before coming back for the retake.  
 9th- Students who earn a Meets or Masters level in ELA or Algebra 1 will take the test in the summer or beginning of following year after the school year is complete. If a student does not make the score, the student will be enrolled in a TSI prep course to complete



# Progress Monitoring Report Goal #3.2

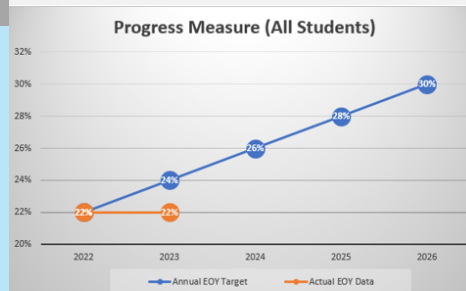
## Board Outcome Goal Progress Monitoring Report - CCMR

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 (Baseline 2019: 71% | 2021: 73% (84%) | 2022: 85% (83%) | 2023: 86% (93%) | 2024: 87% | 2025: 88% )

Overall Evaluation  
Slightly Off Track

### Progress Measure

Goal Progress Measure 3.2: The percent of high school students that have completed 3 hours of dual credit (ELA or Math) or 9 hours overall will increase from 22% (EOY 2022) to 30% by August 2026. (Baseline 2022: 22% | 2023: 24% | 2024: 26% | 2025: 28% | 2026: 30%)



### Closing the Gaps

	All Students	Hispanic	White	Eco. Disadv.
Last Year	22%	8%	27%	12%
Dec 2022	19%	6%	23%	9%
Current	22%	9%	26%	12%
2023 Goal	24%	11%	29%	15%
		-	-	-

### Campus Updates/Evaluation

Dual credit data for all students, Hispanic, white, and economic disadvantaged student groups are slightly below projections at this time.

Campus Evaluation  
Slightly Off Track

### Plans Moving Forward

Strategies put into place for summer and next year:  
 We will continue to provide certification exams through our pathways. Students will take pre and post-tests as needed to prepare for the exams. We will continue to partner with neighboring districts to provide certifications we do not offer based on need. The school will cover the costs for the test and we will look at incentives for students completing certifications. Students will also use their certifications when enrolled in their practicum classes.



**Progress  
Monitoring  
Report  
Goal #3.3**

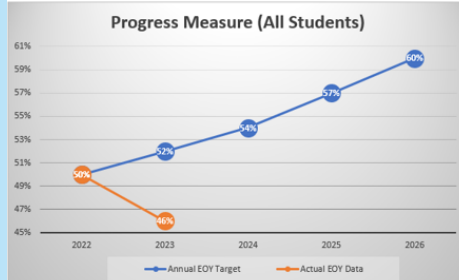
**Board Outcome Goal Progress Monitoring Report - CCMR**

Board Outcome Goal Being Monitored: Goal 3: *Increase the percent of graduates that meet the criteria for CCMR from 71% (2019) to 88% by August 2025.*  
 (Baseline 2019: 71% | 2021: 73% (84%) | 2022: 85% (83%) | 2023: 86% (93%) | 2024: 87% | 2025: 88%)

**Overall Evaluation  
Slightly Off Track**

**Progress Measure**

Goal Progress Measure 3.3: *The percent of high school students that have completed an industry-based certification (IBC) will increase from 50% (EOY 2022) to 60% by August 2026.* (Baseline 2022: 50% | 2023: 52% | 2024: 54% | 2025: 57% | 2026: 60%)



**Closing the Gaps**

	All Students	Hispanic	White	Eco. Disadv.
Last Year	50%	32%	53%	47%
Dec 2022	33%	30%	34%	31%
Current	46%	48%	47%	46%
2023 Goal	52%	34%	55%	49%
	-	+	-	-

**Campus Updates/Evaluation**

Industry-based certification data for all students, Hispanic, white, and economic disadvantaged student groups are all at or slightly below projections at this time. There are still a few seniors who will complete by the end of the year.

**Campus Evaluation  
Slightly Off Track**

**Plans Moving Forward**

Strategies put into place this year: Certifications are completed by the end of the year. Some students are taking GMetrix courses (self paced) with their teacher to complete their certification. Students can take additional courses if desired or needed. There are still seniors that are working towards certification right up to graduation.