



**Progress Monitoring Report**  
**Goal #1.1**  
**(K-Rdg)**

**Board Outcome Goal Progress Monitoring Report**

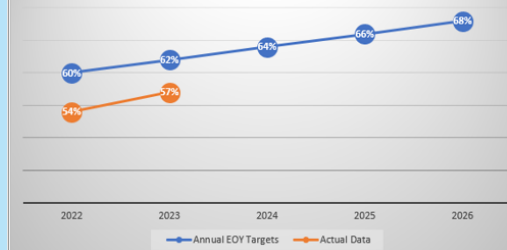
Board Outcome Goal Being Monitored: Goal 1: Increase the percent of 3rd grade students that score meets grade level or above on STAAR Reading from 43% to 65% by August 2025.  
(Baseline 2019: 43% | 2021: 45% (59%) | 2022: 59% (53%) | 2023: 61% | 2024: 63% | 2025: 65%)

**Overall Evaluation**  
**Slightly Off Track**

**Progress Measure**

GPM 1.1: The percent of all kindergarten students that score on grade level as measured by Map in reading will increase from 60% (EOY 2022) to 68% by Aug 2026. (Baseline 2022: 60% | 2023: 62% | 2024: 64% | 2025: 66% | 2026: 68%)

**Progress Measure (All Students)**



**Closing the Gaps**

	All Students	White	Eco. Disadv.
Last Year	54%	65%	41%
Current	57%	58%	53%
2023 Goal	62%	69%	62%

**Campus Updates/Evaluation**

BOY (Beginning of Year) MAP (Measures of Academic Progress) reading kindergarten data for all students, white, and economic disadvantaged student groups is slightly off track for beginning of the year.

**Campus Evaluation**  
**Slightly Off Track**

**Plans Moving Forward**

Kindergarten - MTSS w/Mrs. Blackstone, kindergarten did alphabet bootcamp to introduce all letters and sounds early in the year, started an additional phonics supplement that is aligned with PK (Heggerty), small group PD w/ Patsy Ramirez from Region 7

**Progress Monitoring Report**  
**Goal #1.2**  
**(1<sup>st</sup>-Rdg)**

**Board Outcome Goal Progress Monitoring Report**

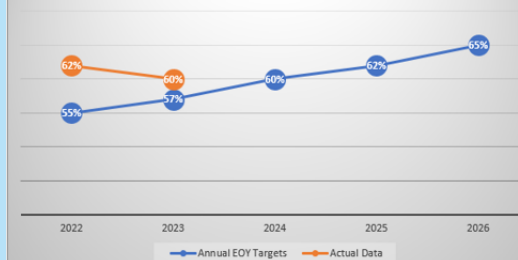
Board Outcome Goal Being Monitored: Goal 1: Increase the percent of 3rd grade students that score meets grade level or above on STAAR Reading from 43% to 65% by August 2025.  
(Baseline 2019: 43% | 2021: 45% (59%) | 2022: 59% (53%) | 2023: 61% | 2024: 63% | 2025: 65%)

**Overall Evaluation**  
**On Track**

**Progress Measure**

GPM 1.2: The percent of all first grade students that score on grade level as measured by Map in reading will increase from 55% (EOY 2022) to 65% by Aug 2026. (Baseline 2022: 55% | 2023: 57% | 2024: 60% | 2025: 62% | 2026: 65%)

**Progress Measure (All Students)**



**Closing the Gaps**

	All Students	White	Eco. Disadv.
Last Year	62%	64%	57%
Current	60%	67%	50%
2023 Goal	57%	58%	51%

**Campus Updates/Evaluation**

BOY (Beginning of Year) MAP (Measures of Academic Progress) reading first grade data for all students, white, and economic disadvantaged student groups is on track for beginning of the year.

**Campus Evaluation**  
**On Track**

**Plans Moving Forward**

Grade 1 - MTSS w/ Mrs. Blackstone, small group PD w/ Patsy Ramirez from Region 7, DMAC data discussions with Mrs. Wimmer after assessments, reading with high school students from Mrs. Derr's education class weekly



**Progress Monitoring Report**  
**Goal #1.3**  
**(2<sup>nd</sup>-Rdg)**

**Board Outcome Goal Progress Monitoring Report**

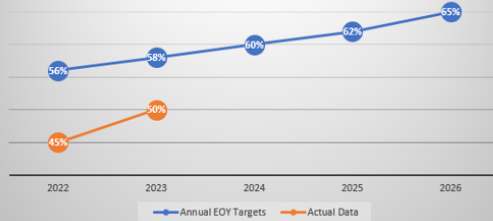
Board Outcome Goal Being Monitored: Goal 1: Increase the percent of 3rd grade students that score meets grade level or above on STAAR Reading from 43% to 65% by August 2025.  
(Baseline 2019: 43% | 2021: 45% (59%) | 2022: 59% (53%) | 2023: 61% | 2024: 63% | 2025: 65% )

**Overall Evaluation**  
**Slightly Off Track**

**Progress Measure**

GPM 1.3: The percent of all second grade students that score on grade level as measured by Map in reading will increase from 56% (EOY 2022) to 65% by Aug 2026. (Baseline 2022: 56% | 2023: 58% | 2024: 60% | 2025: 62% | 2026: 65% )

**Progress Measure (All Students)**



**Closing the Gaps**

	All Students	White	Eco. Disadv.
Last Year	45%	54%	45%
Current	50%	52%	50%
2023 Goal	58%	65%	52%

**Campus Updates/Evaluation**

BOY (Beginning of Year) MAP (Measures of Academic Progress) reading second grade data for all students, white, and economic disadvantaged student groups is slightly off track for beginning of the year.

**Campus Evaluation**  
**Slightly Off Track**

**Plans Moving Forward**

Grade 2 - MTSS w/ Mrs. Blackstone & Mrs. Hooks, small group PD w/ Patsy Ramirez from Region 7, DMAC data discussions with Mrs. Wimmer after assessments, continued vertical alignment meetings to ensure aligned reading strategies, Constructive Response (for STAAR) PD with Region 7, Progress Learning (an individualized computer program that connects with MAP and targets skills)

**Progress Monitoring Report**  
**Goal #2.1**  
**(K-Math)**

**Board Outcome Goal Progress Monitoring Report**

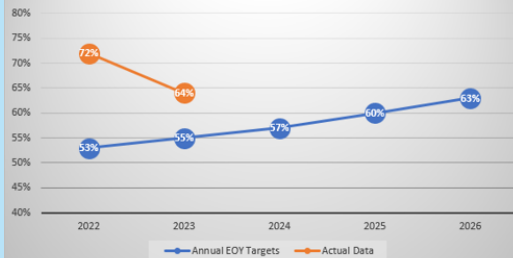
Board Outcome Goal Being Monitored: Goal 2: Increase the percent of 3rd grade students that score meets grade level or above on STAAR Math from 49% to 65% by August 2025.  
(Baseline 2019: 49% | 2021: 51% (61%) | 2022: 59% (40%) | 2023: 61% | 2024: 63% | 2025: 65% )

**Overall Evaluation**  
**On Track**

**Progress Measure**

GPM 2.1: The percent of all kindergarten students that score on grade level as measured by Map in math will increase from 53% (EOY 2022) to 63% by Aug 2026. (Baseline 2022: 53% | 2023: 55% | 2024: 57% | 2025: 60% | 2026: 63% )

**Progress Measure (All Students)**



**Closing the Gaps**

	All Students	White	Eco. Disadv.
Last Year	72%	82%	66%
Current	64%	65%	60%
2023 Goal	55%	58%	46%

**Campus Updates/Evaluation**

BOY (Beginning of Year) MAP (Measures of Academic Progress) math kindergarten data for all students, white, and economic disadvantaged student groups is on track for beginning of the year.

**Campus Evaluation**  
**On Track**

**Plans Moving Forward**

Kindergarten - MTSS Intervention with Mrs. Denman , Educational Software for Guiding Instruction (ESGI) progress monitoring each six weeks, small groups for classroom intervention and enrichment



**Progress Monitoring Report**  
**Goal #2.2**  
**(1<sup>st</sup>-Math)**

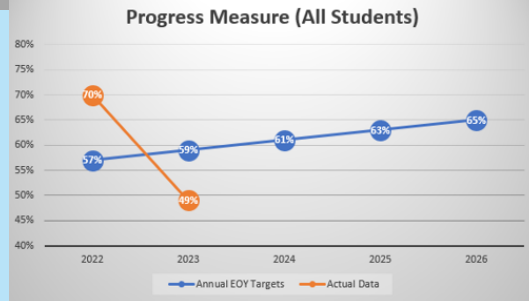
**Board Outcome Goal Progress Monitoring Report**

Board Outcome Goal Being Monitored: Goal 2: Increase the percent of 3rd grade students that score meets grade level or above on STAAR Math from 49% to 65% by August 2025.  
(Baseline 2019: 49% | 2021: 51% (61%) | 2022: 59% (40%) | 2023: 61% | 2024: 63% | 2025: 65%)

**Overall Evaluation**  
Slightly Off Track

**Progress Measure**

GPM 2.2: The percent of all first grade students that score on grade level as measured by Map in math will increase from 57% (EOY 2022) to 65% by Aug 2026. (Baseline 2022: 57% | 2023: 59% | 2024: 61% | 2025: 63% | 2026: 65%)



**Closing the Gaps**

	All Students	White	Eco. Disadv.
Last Year	70%	79%	68%
Current	49%	56%	32%
2023 Goal	59%	64%	51%

**Campus Updates/Evaluation**

BOY (Beginning of Year) MAP (Measures of Academic Progress) math first grade data for all students, white, and economic disadvantaged student groups is slightly off track for beginning of the year.

**Campus Evaluation**  
Slightly Off Track

**Plans Moving Forward**

Grade 1 - MTSS Intervention, DMAC data discussions with Mrs. Wimmer after assessments, small groups for classroom intervention



**Progress Monitoring Report**  
**Goal #2.3**  
**(2<sup>nd</sup>-Math)**

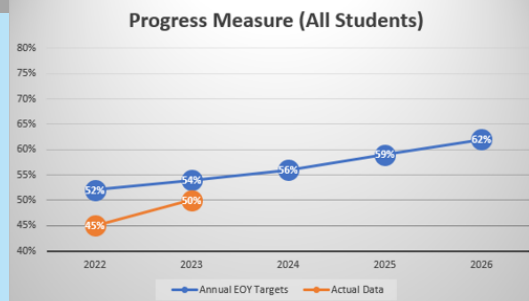
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Board Outcome Goal Being Monitored: Goal 2: Increase the percent of 3rd grade students that score meets grade level or above on STAAR Math from 49% to 65% by August 2025.  
(Baseline 2019: 49% | 2021: 51% (61%) | 2022: 59% (40%) | 2023: 61% | 2024: 63% | 2025: 65%)

**Overall Evaluation**  
On Track

**Progress Measure**

GPM 2.3: The percent of all second grade students that score on grade level as measured by Map in math will increase from 52% (EOY 2022) to 62% by Aug 2026. (Baseline 2022: 52% | 2023: 54% | 2024: 56% | 2025: 59% | 2026: 62%)



**Closing the Gaps**

	All Students	White	Eco. Disadv.
Last Year	45%	52%	40%
Current	50%	55%	45%
2023 Goal	54%	58%	51%

**Campus Updates/Evaluation**

BOY (Beginning of Year) MAP (Measures of Academic Progress) math second grade data for all students, white, and economic disadvantaged student groups is on track for beginning of the year.

**Campus Evaluation**  
On Track

**Plans Moving Forward**

Grade 2 - MTSS Intervention, DMAC data discussions with Mrs. Wimmer after assessments, Progress Learning Liftoff Intervention (technology program)